Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will be sent home with any relevant workbooks to complete learning tasks independently in the first instance.

Students will then use *Microsoft Office Teams* to access resources linked to learning for each lesson or a live broadcast of their usual lesson, as part of our 'blended' leaning provision.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in practical subjects where key practical elements would be delivered under teacher supervision, the curriculum intent will be adapted to suit the home learning environment e.g. catering, team sports etc.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	All students have access to 55 minutes of learning in their usual time-tabled lesson slot. This equates to 4 hours and 55 minutes a day.

Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft Office Teams as the platform to deliver our remote learning provision. All students will have access to Microsoft Office apps via their school email account.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All parents are invited to complete a questionnaire where they detail what digital access is like at home. This is then reviewed to diagnose where additional home digital support is needed.

- If students do not have access to laptops, they will be issued with a loaned Chromebook.

- If students do not have effective internet access, they will be issued with a data dongle.

- Parents/carers will be contacted to collect any loaned resources at a designated time-slot from school (following Covid-secure guidelines, in line with the Academy risk assessment.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) for 55 minutes

  - ➢ every lesson will have a live teacher introduction explaining the learning intent
  - ➢ students will receive 45 minutes of live lesson delivery, for the majority of their time-tabled lessons
  - ➢ students will then have 10 minutes of designated proof-reading and review time.

- pre-recorded teaching by class teachers in video/audio recording format or with the support of Oak National Academy lessons.

- guided reading in *Tutor Time,* through books students have at home and e-books (as directed to by our school librarian).

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers are taken every lesson to indicate remote learning attendance.

- Digital engagement will be tracked using *Microsoft Teams Insights* data, indicating the hours and minutes students have spent engaging in learning, within each live lesson.

- Teachers will compete a Remote Learning Engagement review in Go4Schools (every fortnight for English, Maths and Science and every four weeks for all other subjects) – reports generated on this information will be shared with parents and carers.

- If engagement is a concern, Heads of Year will contact parents directly and identify ways to address any barriers to learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- In live lessons, students will receive whole class feedback verbally or written in the 'chat function' of Microsoft Office Teams.

- Students will compete quizzes using Microsoft Office Forms and receive immediate automatic feedback.

- Where appropriate, students will receive red-font written comments on work that is being 'live edited' in the Assignment and Notebook section of Microsoft Office Teams.

- Students will receive personalised typed feedback on summative assessments that are completed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Students identified as having SEND will be allocated a 'Key Adult' who will provide frequent communication and support to the family.
- Key adults will facilitate wellbeing checks in line with the students need.
- Students with an EHC plan will be offered a place in school. If working from home the student will receive daily support from their allocated adult.
- The Inclusion team will continue to support students learning through accessing remote learning activity on Microsoft Teams. This may include in class-based support using functions such as 'Breakout Teams' or targeted intervention sessions.
- Specialist intervention programmes such as FreshStart and Lexia will continue during periods of remote working.
- Students will continue to have access to remote therapeutic interventions such as ELSA and Counselling.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students who are self-isolating will use *Microsoft Office Teams* to access resources linked to learning for each lesson or a live broadcast of their usual lesson, as part of our 'blended' leaning provision.

Students who are self-isolating will have access to key lesson non-negotiables, as outlined in our curriculum intent overviews and schemes of learning for each curriculum area. All work will be set, broadcast and reviewed by the class teacher.