

Reading at Caister Academy

Reading for Meaning (R4M)

Students will **read the text line-by-line using a ruler**, underlining key details as they go.



Teachers will **guide whole class reading** to develop pronunciation, understanding and comprehension skills. Teachers will call upon students to read.



Teachers and students **will repeat** key vocabulary and **specialist language** to ensure pronunciation and definitions are clear.



Students will answer written questions on the text or **summarise / recall** key information.



Teachers will **verbally question students to clarify understanding**. For example: pose, pause, bounce, pounce.



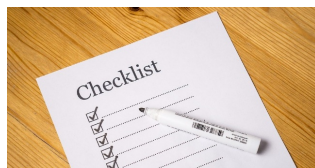
Teachers will build in opportunities to **embed** new vocabulary- **display, define, and decode**.



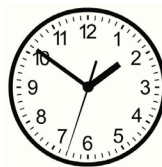
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Writing at Caister Academy

Teachers will provide **clear expectations with guidance on:** the use of specialist language, sentence stems, hints and tips, checklists etc. to enable **writing stamina**.



Teachers will **plan for time to be given over to the whole writing cycle** (planning, drafting and editing/evaluating).



Teachers will **model every part of the writing cycle** - this can be done through live modelling and over various lessons. This will include identifying common **misconceptions**.



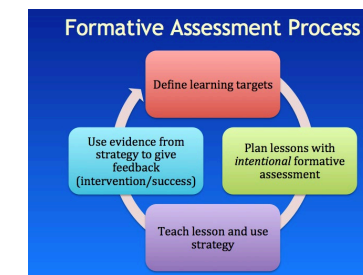
Students will **proofread** their work to identify and correct spelling, punctuation and grammar errors.



Teachers will **facilitate the exploration of improving vocabulary:** correcting spellings, exploring definitions and correcting the use of specialist language.



Teachers will implement **formative assessment** to identify misconceptions:



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Oracy at Caister Academy

Teachers will build in **opportunities for students to discuss ideas within lessons**. Allowing them to work with different students so that they are exposed to a range of ideas.



Teachers will **prompt and remind** students to respond in full sentences.



Students will **practise listening skills** by responding to peers. Teachers will guide the process of discussion.



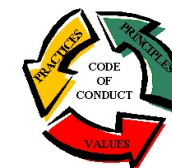
Teachers will **model for, and guide** students on the correct use of spoken language.



Teachers will give students a chance to **challenge** each other verbally, developing their reasoning.



Students will be **taught** basic rules and manners when it comes to discussions and listening to others. For example, through a 'code of conduct' or guided prompts and reminders.



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