



## Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed at every Academy Improvement Board (AIB) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

## Coronavirus (COVID-19) catch-up premium strategy outline

<b>ACADEMY NAME</b>	Caister Academy
<b>PRINCIPAL/HEADTEACHER</b>	Ben Driver
<b>CHAIR OF ACADEMY IMPROVEMENT BOARD</b>	Luke Bowers
<b>AMOUNT OF COVID-19 CATCH-UP PREMIUM</b>	£45,121

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact so far, next steps
Teaching and whole-school strategies	<p>Small study group areas set up for years 7,8 and 11 for after school revision and homework catch up.</p> <p><i>Some subjects have had after school catch up for years 9 and 10 (Mathematics and English revision clubs).</i></p>	All pupils have a safe environment fully equipped for additional learning and revision.	Partially complete	<b>£9215</b> (approx. dependant on specific TA hourly rate)	<p>Implementation slowed by TA contracts, currently being resolved at Principle and HR level. Legacy.</p> <p>Monitor the take up / attendance from pupils and the quality of work produced during this time for all clubs including these ones.</p>
Targeted approaches	<p>Year 7 after school reading club – catch up provision for those who require it (data to be provided from the GL reading tests)</p> <p><i>To begin to close the reading gap and increase reading ages amongst low attaining pupils.</i></p>	To improve the reading ages of pupils within the provision.	Fully complete	<p><b>£1474.40</b> (approx. dependant on specific TA hourly rate)</p> <p><i>Likely not to use the full cost.</i></p>	<p>Operational issues with staff absence and administrative shortages led to a delay in testing. These have now been addressed.</p> <p>17 pupils have been identified and the reading club intervention group will be set up from 12<sup>th</sup> April.</p> <p>9 students are engaging with the intervention club and parents agreed for students to attend two nights a week.</p>

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact so far, next steps
					<p>Reading age data within summer 2 will assess progress.</p> <p>Average reading age gain across intervention groups: 14 months</p>
Targeted approached	<p>Guided reading books to assist with the running of the intervention club. Books are specifically tailored to the guided reading strategy.</p> <p><i>To begin to close the reading gap and increase reading ages amongst low attaining pupils.</i></p>	To improve the reading ages of pupils within the provision.	Fully complete	<b>£800</b>	<p>9 students are engaging with the intervention club and parents agreed for students to attend two nights a week.</p> <p>Reading age data from NGRT testing within summer 2 will assess progress.</p> <p>Average reading age gain across intervention groups: 14 months</p>
Teaching and whole-school strategies	<p>Spotlight on Literacy resource pack.</p> <p><i>To assist with the introduction of the literacy guidance and framework across the academy and to close the widening gap within reading, writing and oracy.</i></p>	To implement a teacher toolkit of strategies to close the literacy gap.	Fully complete	<b>£125</b>	<p>Pack has assisted with work within the academy's literacy party and will feed into whole school strategies. The launch of these strategies occurred within the whole school CPD on 17<sup>th</sup> March.</p> <p>Strategies feed into our intent for literacy across teaching learning and are embedded successfully within topic plans.</p>

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact so far, next steps
Targeted approaches	To provide year 10 and 11 Btec subjects with additional chrome books.	All students have computer access to complete coursework catch up.	Fully complete	<b>£13000</b>	Coursework modules completed.
Targeted approaches	<p>To introduce the read, write, inc phonics programme for extremely low attaining pupils within years 7 &amp; 8.</p> <p><i>Improvement in reading skills of LAP pupils. Closing the vocabulary gap and pupils being able to tackle unseen texts.</i></p>	For pupils to graduate from the programme being able to fully access all lessons within the academy.	Fully complete	<b>£2818.50</b>	<p>Pupils are working well within the programme and continued to do so during remote provision.</p> <p>The year 7 group consists of 17 students and they have completed 10 modules so far as they started on module 1.</p> <p>Year 8 consists of 14 students and they have completed 9 modules so far after starting on module 5.</p> <p>The students in these groups have a reading age of 8 or below.</p> <p>Average reading age gain across intervention groups: 14 months</p>

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact so far, next steps												
Targeted approaches	<p>Guided reading books for form time.</p> <p><i>To begin to close the reading gap and increase reading ages across the KS3 cohort.</i></p>	To improve the reading ages of pupils within KS3.	Fully Complete	<b>£1424.10</b>	<p>Reading age data from NGRT testing within summer 2 will assess progress.</p> <table border="1"> <thead> <tr> <th>Year group &amp; No. of Students</th> <th>Autumn – % Significantly Below (3 years + below)</th> <th>Summer – % Significantly Below (3 years + below)</th> </tr> </thead> <tbody> <tr> <td>7 – 131</td> <td>24%</td> <td>7%</td> </tr> <tr> <td>8 – 162</td> <td>17%</td> <td>10%</td> </tr> <tr> <td>9 – 158</td> <td>18%</td> <td>13%</td> </tr> </tbody> </table>	Year group & No. of Students	Autumn – % Significantly Below (3 years + below)	Summer – % Significantly Below (3 years + below)	7 – 131	24%	7%	8 – 162	17%	10%	9 – 158	18%	13%
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Teaching and whole-school strategies	Oxford University Press AQA KS3 Workbooks (Year 7) for all Year 7 pupils.	To catch pupils up with the reading/writing skills to be able to be successful at GCSE. Workbooks will be used for home learning to supplement the teaching but also could be used if schools were to close.	Fully complete	£45.99 for 15 Total cost: 9 x £45.99 = <b>£413.91</b>	<p>Improvement in pupils reading/writing skills – shown in summative assessments.</p> <p>Workbooks have also supported with blended learning and most recently, with remote provision. This has been monitored through the completion and submission of pupil work and learning looks.</p>												
Teaching and whole-school strategies	Oxford University Press AQA KS3 Workbooks (Year 8) for all Year 8 pupils.	To catch pupils up with the reading/writing skills to be able to be successful at GCSE. Workbooks will be used for home learning to supplement the teaching but also could be used if schools were to close.	Fully complete	£45.99 for 15 Total cost: 11 x £45.99 = <b>£505.89</b>	<p>Improvement in pupils reading/writing skills – shown in summative assessments.</p> <p>Workbooks have also supported with blended learning and most recently, with remote provision. This has been monitored through the completion and submission of pupil work and learning looks.</p>												

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact so far, next steps
Teaching and whole-school strategies	Oxford University Press AQA KS3 Workbooks (Year 9) for all Year 9 pupils.	To catch pupils up with the reading/writing skills to be able to be successful at GCSE. Workbooks will be used for home learning to supplement the teaching but also could be used if schools were to close.	Fully complete	£45.99 for 15 Total cost: 11 x £45.99 = <b>£505.89</b>	Improvement in pupils reading/writing skills – shown in summative assessments.  Workbooks have also supported with blended learning and most recently, with remote provision. This has been monitored through the completion and submission of pupil work and learning looks.
Teaching and whole-school strategies	Oxford University Press AQA English Language Workbook (targeting grades 5 or 6-9) £4.20 for all Year 10 pupils.	To catch pupils up with the reading/writing skills to be able to be successful in GCSE Language.	Fully complete	Total cost: 131 x £4.20 = <b>£550.20</b>	Improvement of Language skills in mock and summative assessments.  Workbooks have also supported with blended learning and most recently, with remote provision. This has been monitored through the completion and submission of pupil work and learning looks.
Teaching and whole-school strategies	Oxford University Press AQA English Language Workbook (targeting grades 5 or 6-9) £4.20 for all Year 11 pupils.	To allow pupils to revisit past learning of language papers and revise techniques to be successful in GCSE Language.	Fully complete	Total cost: 103 x £4.20 = <b>£432.60</b>	Improvement of Language skills in mock and summer exams.  Workbooks have also supported with blended learning and most recently, with remote provision. This has been monitored through the completion and submission of pupil work and learning looks.

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact so far, next steps
					Teacher assessed grades demonstrate an increase in outcomes from September 2020 predictions.
Teaching and whole-school strategies	Oxford University Press AQA English Language Practice Papers	To allow pupils to practise their language skills and methods needed for GCSE Language.	Fully complete	Total cost: 103 x £4.20 = <b>£432.60</b>	Improvement of Language skills in mock and summer exams.  Workbooks have also supported with blended learning and most recently, with remote provision. This has been monitored through the completion and submission of pupil work and learning looks.
Teaching and whole-school strategies	CGP Power & Conflict Poetry Revision	To improve pupils' understanding of the poems studied and improve their poetry skills in GCSE Literature.	Fully complete	Total cost: 71 x £2.85 = <b>£202.35</b>	Improvement in poetry practice papers/mocks. Improvement in marks in summer exams.  Workbooks have also supported with blended learning and most recently, with remote provision. This has been monitored through the completion and submission of pupil work and learning looks.
Teaching and whole-school strategies	Science revision guides.	To provide all year 11 pupils with an appropriate revision guide to allow them to have a full set of notes for revision over the year.	Fully complete	Combined Science 100 x £5.50 = £550  Triple Award 96 x £5.50 = £528	Workbooks have supported with blended learning and most recently, with remote provision. This has been monitored through the completion and submission of pupil work and learning looks.

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact so far, next steps
				<b>£1078</b>	Teacher assessed grades demonstrate an increase in outcomes from September 2020 predictions.
Teaching and whole-school strategies	Science revision guides.	To provide all year 10 students with an appropriate revision guide to allow them to have a full set of notes for revision over the year.	Fully complete	Combined Science $100 \times \text{£}5.50 = \text{£}550$  Triple Award $96 \times \text{£}5.50 = \text{£}528$ Total = <b>£1078</b>	Workbooks have supported with blended learning and most recently, with remote provision. This has been monitored through the completion and submission of pupil work and learning looks.
Targeted approaches	Zig Zag educational resources. To support the catch up and development of students across all lessons.	To accelerated learning across the department for key groups of students.	Fully complete	KS3 Science Starters and Plenaries - <b>£249</b> Gifted and Talented support articles - <b>£44</b>  KS4 Differentiated Homework Packs 3 x £69 = <b>£207</b> Exam Practice (P1 + P2) 3 x £189 = £567 Starters and Plenaries 3 x £108 = £324	Resources have supported with blended learning and most recently, with remote provision. This has been monitored through the completion and submission of pupil work and learning looks.  Resources will also support our bridging curriculum moving forward and new overarching topic plans.



Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact so far, next steps
				Stretch and Challenge activities 3 x £49 = £147 Total = <b>£1538</b>	
Targeted approaches	Provide targeted post assessment support for students.	Improved performance in assessments, particularly, on topics where the students have received the targeted support.	Fully complete	Pinpoint Maths subscription ( <b>£400</b> )  Just Maths subscription ( <b>£215</b> )	Resources have supported with blended learning and most recently, with remote provision. This has been monitored through the completion and submission of pupil work and learning looks.  Resources will also support our bridging curriculum moving forward and new overarching topic plans.
Targeted approaches	Provide materials to support confidence, curriculum coverage and numeracy skills.	Student perception of confidence increased/reduction in 'Maths Anxiety'.  A secure knowledge of topic areas impacted by the outbreak of COVID.	Fully complete	Pixi Maths ( <b>£35</b> )	Resources have supported with blended learning and most recently, with remote provision. This has been monitored through the completion and submission of pupil work and learning looks.  Resources will also support our bridging curriculum moving forward and new overarching topic plans.
Teaching and whole-school strategies	The strategic use of an online learning platform for technology subjects – iAchieve for KS4.	Students have structured, progressive framework for learning that allows them access to the full course.	Fully complete	<b>£1695</b>	Students now have a full set of online resources that allow them to work through insecure knowledge. This has provided expert input - in the event of staff absence - as well as the provision for students to work independently at their own pace.

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact so far, next steps
Teaching and whole-school strategies	<p>External Intervention Provision – Impress the Examiner</p> <p>Walking Talking Mocks for Maths and Science pupils provided by external company with proven record of impact.</p>	<p>Improvement in pupil understanding of examination knowledge, skills and techniques</p> <p>Improvement in mock results will reflect improvement</p> <p>Feedback provided to teachers will improve Quality First Teaching.</p>	Not yet complete.	Awaiting cost	<p>Re-focus of strategy for year 10 pupils.</p> <p>Improvement in outcomes in two key areas of the curriculum. Pupil knowledge, skill and exam technique allow them to perform better in formal assessment conditions.</p>
Targeted approaches	Year 7 catch up provision	To close the gap with regards to reading and writing.	Fully complete	<b>£6,651.96</b>	<p>40% of TA time dedicated to working within the Read, Write, Inc groups. In class work and small group intervention within the lesson.</p> <p>Average reading age gain across intervention groups: 14 months</p>
<b>TOTAL AMOUNT SPENT</b>				<b>£45,091.40</b>	

**Additional comments/evaluations (if required):**

Next steps:

- RFO to recalculate expected spend and reallocate money if left over.
- Total - £45,121 (**difference £29.60**)

Removed:

Maths supplies – staffing issues – currently no HoD

English and Maths year 11 tuition – consider for year 10 once we have data from the summer exams. This will be more beneficial in the Autumn term of 2021.