

Additional Funding 2021-2022

For the 2021-2022 there are a number of additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus. These funds need to be ring-fenced by finance leaders and only used for approved activities.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. For some of the tuition funding there are restrictions in place, and the DFE will collect detailed information as to how the funding has been spent. To support schools to make the best use some of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Funding source	Amount
Recovery Premium Funding	£38,063
DFE Tutoring Funding	£31,995
Remaining COVID catch-up from 2020-2021	£9,660
CET Additional Funding	£10,000
16-19 Tuition Funding	£0
TOTAL Funding	£89,718

Additional funding strategy outline

ACADEMY NAME	Caister Academy
PRINCIPAL/HEADTEACHER	Ben Driver
CHAIR OF ACADEMY IMPROVEMENT BOARD	Luke Bowers
AMOUNT OF ADDITIONAL FUNDING	£90,036

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Targeted approaches	Teacher intervention – additional x1 mathematics teacher – 75%	Extra intervention class in mathematics to raise student attainment.	Fully complete	£31,995	CTL to monitor mock results throughout the year. Result outcomes at the end of the academic year for mathematics.
Targeted approaches	Subject assistant support	To close the gap with regards to student attainment within KS4	Fully complete	£15,245	CTL to monitor mock results throughout the year. Result outcomes at the end of the academic year.
Targeted approaches	Year 11 mathematics intervention sessions – x1 mathematics teacher – 25%	Extra intervention classes in mathematics to raise student attainment.	Fully complete	£11,714	Monitoring mock results throughout the year. Result outcomes at the end of the academic year for mathematics.
Whole school strategy	Departmental catch-up resources. For example, interactive homework licences, workbooks, revision guides etc (Hegarty Maths and Seneca)	To close the student attainment gap.	Partially complete	£10,000	Data analysis and monitoring league tables within the programmes. Curriculum leaders have aligned homework with curriculum intent across all year groups. This has been updated on topic plans. Bridging documents have also been updated to align with online platforms and revision materials. Seneca: Students have completed 1849.1 hours of traceable study since launch, averaging out to 15.16hrs per student.

					<p>On average students score 76% across their assignments.</p> <p>Student and parent voice (anecdotally) has been very positive with students feeling that they have a clear place to access revision.</p>
Whole school strategy	Additional chrome books	All students have computer access to complete coursework catch up.	Fully complete	£10,000	Completion of coursework modules.
Targeted approaches	EAL catch-up programme - Flash Academy	For students to graduate from the programme being able to fully access all lessons within the academy.	Partially complete	£1,500	<p>Regular testing on the Flash programme throughout the year to monitor progress. Baseline test for Flash completed in Dec 2021 – the next round of testing will commence in July 2022.</p> <p>EAL fluency updated on go4chools to ensure that information is accessible for all staff.</p> <p>Spring average reading age gain for EAL intervention group +21.3 months.</p>
Targeted approaches	Year 7 after school reading club – catch up provision for those who require it (data to be provided from the GL reading tests)	To begin to close the reading gap and increase reading ages amongst low attaining students.	Not yet started	£1,021 (hourly rate – RA mentor)	<p>GL reading tests to be completed throughout the academic year to monitor reading age progress.</p> <p>Cancelled due to staffing – to begin asap</p>
Targeted approaches	To continue with the read, write, inc (RWI) phonics programme for extremely low attaining pupils in year 7	For pupils to graduate from the programme being able to fully access all lessons within the academy.	Fully complete	£3,000	<p>GL reading tests to be completed throughout the academic year to monitor reading age progress.</p> <p>Spring average reading age gain for RWI group +27 months</p>

Targeted approaches	Catapult programme	To close the reading and writing gap amongst low attaining students and increase reading ages.	Fully complete	£3,000	GL reading tests to be completed throughout the academic year to monitor reading age progress. Spring average reading age gain across intervention groups +14.4 months
Targeted approaches	Miscellaneous – catch-up provision		Not yet started	£2,243	
TOTAL AMOUNT SPENT				£89,718	

Additional comments/evaluations (if required):