

## Curriculum Overview – German

Year	Overview	Autumn 1 (Weeks 1 – 7)	Autumn 2 (Weeks 8 – 14)	Spring 1 (Weeks 15 - 20)	Spring 2 (Weeks 21 - 25)	Summer 1 (Weeks 26 - 32)	Summer 2 (Weeks 33 - 38)	Student Resources
7	By the end of the year, pupils will be able to demonstrate accurate use of German phonics with familiar words and phrases. They will be able to introduce themselves, stating a range of facts about themselves and their families, their hobbies and school. They will be confident using a range of verbs in the present tense and be able to add adverbs of frequency and place. By the end of the year, pupils will have been introduced to the future tense with werden. Pupils will also be confident stating and justifying opinions on a range of topics. They will be able to use a bi-lingual dictionary to look for new word meanings and to check present tense verb conjugations.	<b>Meine Welt und ich</b>  Name, numbers, alphabet, where you live, describing personality, belongings  Adjectives + gender, present tense verbs with ich, mein(e) and du, dein (e)	<b>Familie und Tiere</b>  Pets, family members, describing people, colours, birthday  Adjective agreement + gender, present tense verbs with the 1st and 3rd person, kann	<b>Freizeit</b>  Sports, hobbies, online activities  gern / nicht gern, adverbs of frequency, time-manner-place word order, common present tense verbs (including irregular verbs)	<b>Freizeit</b>  Sports, hobbies, online activities  gern / nicht gern, adverbs of frequency, time-manner-place word order, common present tense verbs (including irregular verbs)	<b>Schule ist klasse</b>  School subjects, opinions of subjects, days of the week, time, describing teachers, school facilities, school rules  Stating and justifying opinions, weil, den, modal verbs, common present tense verbs in 1 <sup>st</sup> and 3 <sup>rd</sup> person	<b>Gute Reise</b>  Describing your town, shopping, buying food and drink, holiday plans  Es gibt, ein / kein, Ich möchte, future tense, asking and answering questions	Duolingo.com Quizlet.com BBC Bitesize KS3 German <a href="https://www.german-games.net">https://www.german-games.net</a> senecalearning.com <a href="https://ukgermanconnection.org/kids">https://ukgermanconnection.org/kids</a> <a href="http://gut.languageskills.co.uk/index.html">http://gut.languageskills.co.uk/index.html</a> <a href="https://uk.language-gym.com/">https://uk.language-gym.com/</a>
	Extra-Curricular Y7 and 8 Cinema City Trip	Assessment 1 formative assessment 1 reading assessment	Assessment 1 formative assessment 1 written summative assessment 1 listening assessment	Assessment 1 formative assessment	Assessment 1 formative assessment 1 reading assessment	Assessment 1 formative assessment	Assessment 1 formative assessment	
8	By the end of the year, pupils will be able to discuss a range of topics, producing sentences in the present tense with a range of pronouns. They will be confident extending sentences with adverbs of frequency and place / time phrases and will be able to state and justify opinions on a range of topics. They will be introduced to the perfect tense and should be confident understanding using a range of common verbs in the perfect tense. Pupils will continue to develop their confidence using the future tense with WERDEN. Pupils will be starting to develop skills and techniques to complete a range of GCSE style questions.	<b>Ich liebe Ferien</b>  Comparing cities then and now, saying what you did on holiday, saying how you travelled, describing the weather  Perfect tense of common verbs, war/ hatte/ gab	<b>Bist du ein Medienfan?</b>  Stating film preferences, discussing TV shows, talking about reading habits, discussing online activities  Stating and justifying opinions, weil, dass, perfect tense, gern / nicht gern, TMP word order	<b>Klassenreisen</b>  Discussing a school trip, school rules, describing a typical day, giving and understanding directions, describing a festival  Modal verbs, reflexive verbs, separable verbs, du / Sie/ ihr, perfect tense, imperative	<b>Klassenreisen</b>  Discussing a school trip, school rules, describing a typical day, giving and understanding directions, describing a festival  Modal verbs, reflexive verbs, separable verbs, du / Sie/ ihr, perfect tense, imperative	<b>Wir gehen aus</b>  Clothes, planning a date, making plans to go out, discussing a date  Using adjective to describe nouns, wenn clauses, future tense with WERDEN, using and understanding present, perfect and future	<b>Bleib gesund</b>  Saying what you eat for a typical breakfast, learning about German food, recipes, healthy lifestyle  Present tense verbs, imperatives verbs, modal verbs	Duolingo.com Quizlet.com BBC Bitesize KS3 German <a href="https://www.german-games.net">https://www.german-games.net</a> senecalearning.com <a href="https://ukgermanconnection.org/kids">https://ukgermanconnection.org/kids</a> <a href="http://gut.languageskills.co.uk/index.html">http://gut.languageskills.co.uk/index.html</a> <a href="https://uk.language-gym.com/">https://uk.language-gym.com/</a>
	Extra-Curricular Y7 and 8 Cinema City Trip	Assessment 1 formative assessment 1 reading assessment	Assessment 1 formative assessment 1 listening assessment	Assessment 1 formative assessment	Assessment 1 formative assessment 1 reading assessment	Assessment 1 formative assessment 1 listening assessment	Assessment 1 formative assessment	

9	By the end of the year pupils will be confident understanding and producing sentences in at least 3 tenses. Pupils will be able to recognise irregular verbs in a range of tenses and will be confident with present tense modal verbs. They will be able to state and justify opinions using complex language and a range of structures. They have developed skills and techniques to complete GCSE style questions and will have developed strategies for memorizing and applying the language that will equip them to be successful at GCSE. They will be able to independently research vocabulary and use the dictionary to check how to conjugate verbs.	<b>Vorbilder</b> Discussing your role models, life experiences, body parts, overcoming misfortune  Using perfect, present and future tenses, imperative	<b>Meine Ambitionen</b> Talking about your ambitions, jobs and reasons for doing different jobs, saying which job you'd like and why, describing work experience  Conditional tense, Ich würde gern, verb second rule, um...zu..., in and auf with cases, perfect tense separable verbs	<b>Musik</b> Discussing types of music and preferences, discussing bands, describing music festivals in present and perfect tense  Using verbs with a range of subject pronouns, direct object pronouns, seit, comparisons, asking and answering questions, switching between present and perfect tense, perfect tense separable verbs	<b>Musik</b> Discussing types of music and preferences, discussing bands, describing music festivals in present and perfect tense  Using verbs with a range of subject pronouns, direct object pronouns, seit, comparisons, asking and answering questions, switching between present and perfect tense, perfect tense separable verbs	<b>Die Kindheit</b> Talking about your childhood, childhood activities, comparing primary and secondary school, literary texts (Grimm's fairy tales)  als, imperfect tense, modal verbs in the imperfect, superlative	<b>Rechte und Pflichten</b> Age limits and laws, saying what's important to you and why, comparing life now and in the past, discussing how to make a difference in your school / community  Word order with conjunctions, weil, understanding and using past, present and future tenses, um...zu..., developing ideas and justifying opinions, modal verbs	<p>Duolingo.com Quizlet.com BBC Bitesize KS3 German <a href="https://www.german-games.net">https://www.german-games.net</a> <a href="https://uk.language-gym.com/">https://uk.language-gym.com/</a> Senecalarning.com <a href="https://ukgermanconnection.org/kids">https://ukgermanconnection.org/kids</a> <a href="http://gut.languageskills.co.uk/index.html">http://gut.languageskills.co.uk/index.html</a></p>
	Extra-Curricular Y9 UEA trip	Assessment 1 formative assessment 1 listening assessment	Assessment 1 formative assessment 1 reading assessment	Assessment 1 formative assessment	Assessment 1 formative assessment 1 listening assessment	Assessment 1 formative assessment	Assessment 1 formative assessment	

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10	<p>By the end of the year, pupils will have revised topics from KS3 and built on their prior knowledge when covering topics from all 3 GCSE themes. They will be able to state and justify their opinion on a range of topics and will be confident switching between perfect, present, future and conditional tenses to state facts on a range of topics. Some pupils will be able to include the imperfect tense. They will have expanded their vocabulary, including both topic specific and high frequency vocabulary. Pupils will be familiar with the different type and style of questions that they will need to complete in their GCSE exam.</p>	<p><b>Education and Work School (theme 1, topic 3)</b></p> <p>Express opinions about school subjects, homework, school rules, uniform, exams and teachers.</p> <p>Describe weekly routine including school day, activities in school including timetable, sporting activities and clubs.</p> <p>Refer to education post-16 and jobs: options available, advantages and disadvantages, future intentions and plans.</p> <p>Describe personal qualities and qualifications.</p> <p>Recognise opportunities to work abroad/use language skills and give opinions.</p>	<p><b>Free time Activities (theme 2, topic 1)</b></p> <p>Say why you do free time activities.</p> <p>Compare and give preferences about free time activities.</p> <p>Refer to past activities and future plans.</p> <p>Give opinions and personal details on a variety of celebrities/famous people.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Key Stage 4 Formal Assessments – Classroom Based</p>	<p><b>Identity and Relationships with Others (theme 1, topic 1)</b></p> <p>Describe a person's nationality, character, personality and physical appearance.</p> <p>Describe relationships with friends and family.</p> <p>Describe qualities of a good friend.</p> <p>Describe ideal partners and why.</p> <p>Describe different types of partnerships (pros and cons).</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Key Stage 4 Formal Assessments – Classroom Based</p>	<p><b>Customs, festivals and celebrations (theme 2, topic 2)</b></p> <p>Give opinions on festivals in German speaking countries and celebrations with family and friends.</p> <p>Refer to past and future celebrations.</p> <p>Refer to food on special occasions and at celebrations.</p>	<p><b>Healthy Living and Lifestyle (theme 1, topic 2)</b></p> <p>Give preferences for food and drink, attitudes to fast-food, cooking, smoking/vaping, drugs, alcohol, including consequences.</p> <p>Refer to physical and mental well-being, reasons for staying healthy and consequences of not staying healthy.</p> <p>Describe sporting activities, ways of keeping fit.</p> <p>Compare past and present lifestyle choices and future intentions.</p>	<p><b>Mock exam preparation</b></p> <p>Recalling and revisiting vocabulary from Autumn, Spring and Summer 1.</p> <p>Revision and reinforcement of listening, reading and writing skills.</p> <p>Preparation for speaking exams.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 10 Mock Examinations</p>	<p>Quizlet.com Duolingo.com BBC Bitesize GCSE German <a href="https://revisionworld.com/gcse-revision/german/past-papers/aqa-gcse-german-past-papers">https://revisionworld.com/gcse-revision/german/past-papers/aqa-gcse-german-past-papers</a> senecalearning.com <a href="https://uk.language-gym.com/">https://uk.language-gym.com/</a></p>
	<p>Extra-Curricular</p>	<p>Assessment 2 formative assessments Written assessment Listening and reading assessment</p>	<p>Assessment 2 formative assessments Written assessment Reading assessment Listening assessment</p>		<p>Assessment 1 formative assessment Written assessment Reading assessment</p>		<p>Assessment 2 formative assessments Written assessment Listening assessment</p>	<p>Assessment 2 formative assessments Written assessment Reading assessment Listening assessment</p>	<p>Assessment 1 formative assessment Focus on end of year mocks</p>		

<p>By the end of the year, pupils will be prepared to sit their GCSE exam. They will be able to communicate in detail and understand texts on a range of topics, including a wide range of vocabulary They will be able to incorporate sentences in a range of tenses into their answers and will state and justify their opinions using relevant vocabulary. They will be confident with the questions they are to complete on their final exam and will have developed strategies and techniques to be successful in their GCSE.</p>	<p><b>Holidays (Theme 2)</b> Countries and holiday locations, weather, types of holiday, describing past holidays, holiday plans, describing towns, pros and cons of towns</p> <p>Prepositions in / nach / an, perfect and pluperfect tenses, wenn clauses, conditional and future tenses including should / would / could do</p>	<p><b>World of work (Theme 3)</b> Jobs, places of work, hours and pay, work experience, job descriptions, applying for jobs, dream job, why learn foreign languages</p> <p>Masculine and feminine nouns, past tense modal verbs, perfect and imperfect tenses, future and conditional tenses, um...zu...</p>	<p><b>The global dimension (Theme 2)</b> Describing festivals / events, global sporting events, social problems for young people, homelessness and poverty, environment, how to be more environmentally friendly, international and local campaigns</p> <p>Asking questions, numbers / dates, stating and justifying opinions, modal verbs, revision of tenses</p>	<p><b>Revision</b> Revision of topics from all 3 themes as necessary</p> <p>Revision and preparation for speaking exam</p> <p>Focus on teaching exam skills</p>	<p><b>Revision</b> Revision of topics from all 3 themes as necessary</p> <p>Revision and preparation for speaking exam</p> <p>Focus on teaching exam skills</p>	<p style="text-align: center;"><b>GCSE Examination Window</b></p>	<p>Quizlet.com Duolingo.com BBC Bitesize GCSE German <a href="https://revisionworld.com/gcse-revision/german/past-papers/aqa-gcse-german-past-papers">https://revisionworld.com/gcse-revision/german/past-papers/aqa-gcse-german-past-papers</a> senecalearning.com <a href="https://uk.language-gym.com/">https://uk.language-gym.com/</a></p>
<p>Extra-Curricular</p>	<p>Assessment 2 formative assessments Written assessment Listening assessment Reading assessment</p>	<p>Assessment 2 formative assessments</p>	<p>Assessment 2 formative assessments Listening assessment Reading assessment Speaking mock exam</p>	<p>Assessment Exam style questions for the 4 skill areas</p>	<p>Assessment Exam style questions for the 4 skill areas</p>		

Year 11 Mock Examinations A – Classroom based / Exam room

Year 11 Full Mock Examinations – Examination Rooms

Year 11 Mock Examinations A – Classroom based / Exam room