

## <u>Curriculum Overview – Catering</u>

Year	Overview	KS3 Rotation based		Student Resources	
7	Year 7 students will be looking at equipment, causes of accidents, health, safety and hygiene. Establish the key reasons behind food choices and then during the second rotation look at the eat well guide, and sensory analysis. On the practical side they will look at knife skills, safe cooking practices	Equipment – weighing and measuring, the cooker.  Personal and Food safety – temperature control, where bacteria comes from, bir Factors affecting food choice - why we like or dislike foods, budgets and finance, culture.  Knife skills – bridge and claw grips, consistency, segmenting, peeling, dicing and segmenting and se		Websites: BBC Bitesize – KS3 and KS4 food technologies, BBC Teach, Seneca learning.	
	and sensory analysis of foods.	Assessment paper one – Food safety, health and hygiene, multiple choice – 30 questions	Assessment paper two – macronutrients, fats, proteins, carbohydrates – 30 questions Practical assessment	Bu	
8	Year 8 students will continue to look at health, safety and hygiene. They will then move on to look at the macro nutrients. They will continue to develop an understanding of knife skill, nutrition and safe and hygienic practices.	Food safety – temperature control, where bacteria comes from, binary fission, 40 Protein – what it is, where it comes from, the reasons we need it. Functional and Meat – Linked to protein. Factors affecting food choice – marketing, wellbeing, financial, seasonality.  Carbohydrates – starches and sugars, cereals Shortening and aeration Fats – the make-up of fats, PAL,	Ige 3 End of rotation testing	Websites: BBC Bitesize – KS3 and KS4 food technologies, BBC Teach, Seneca learning.	
		Assessment paper one – Food safety, health and hygiene, multiple choice – 30 questions	Assessment paper two – health, safety hygiene and macronutrients.	Key Stage	
9	Year 9 students will look methods of cooking and by association commodities. Food safety and hygiene will continue to be embedded. Learners will begin to make links between nutritional outcomes, ingredient choice and cooking method. They will improve culinary skills, including knife, presentation and preparation.	Food Safety, health and hygiene recap Baking – methods of baking, functions of baking, nutritional impact of baking, equ Raising agents – mechanical, biological, chemical & Steam Frying – methods of shallow, stir frying, salute, deep frying. Functions of frying, n safety and hygiene when frying. (Commodities by association fats) Preparing, combining, portioning, and shaping  Wet cooking methods – Boiling, poaching and steaming. Functions of these cook Stewing and braising – nutritional impact, functionality and characteristics, equip Sauce making – roux's, reductions, purees. British, European and international cuisines. Looking at styles, flavors, and textur Presenting foods for serving Cutting and portioning meat, fish and poultry products.	Ke	Websites: BBC Bitesize – KS3 and KS4 food technologies, BBC Teach, Seneca learning.	
		Assessment paper one – Baking Assessment paper two – Frying Practical assessment piece	Assessment paper three – wet cooking methods Assessment paper four – wet cooking methods advanced and cuisines. Practical assessment piece		

Ye	or Overview	<b>Autumn 1</b> (Weeks 1 – 7)	<b>Autumn 2</b> (Weeks 8 – 14)		<b>Spring 1</b> (Weeks 15 - 20)		<b>Spring 2</b> (Weeks 21 - 25)		<b>Summer 1</b> (Weeks 26 - 32)	Summer 2 (Weeks 33 -		Student Resources
10	Year 10 students will be looking at commodities and how they link to food nutrition and health (macro and micronutrients) there will be a specific link to Food science and preparation for NEA1 and food choice, provenance and preparation in readiness for NEA2	them, excesses and deficiencies, specific groups with nutritional needs. The functional and chemical properties of nutrients within foods and impact of cooking methods.  Food preparation – brush up on knife skills and garnishing skills.  Food providence – environmental impact and sustainability of food. Food production and processing.  Commodities – cereals, dairy, fish, meat		Formal Assessments –	Preparing for assessment – NEA 1 Food science – Cooking of food and heat transfer, functional and chemical properties of food Food Safety – Food spoilage and contamination and the key principles of food safety. Commodities – Fruits and vegetables, protein alternatives. Food preparation – doughs and pastes/sauce making.			Key Stage 4 Formal Assessments –	Preparing for assessment – NEA2 Food Choice - factors affecting food choice, Religion, health, lifestyle, medical, financial, etc. Food labelling and marketing – including allergen law, labeling law, food safety law, additives and preservatives, tracability etc. British and international cuisine, - including nutritional impact of specific cooking methods and the nutritional needs of the customer. Conducting and analysing data from sensory evaluations.		Websites: BBC Bitesize – KS3 and KS4 food technologies, BBC Teach, Seneca learning. Revision resources: AQA FCSE food preparation and nutrition revision guides	
1:	Year 11 students will continue looking at commodities and how they link to food nutrition and health (macro and micronutrients). There will be a specific link to Food science and preparation for NEA1 and food choice, provenance and preparation in readiness for NEA2 – all of the learning develops the themes that were covered in Year 11 so that retention and recall of skills, knowledge and understanding is embedded.	Food nutrition – micro and sources, requirements and them, excesses and deficient with nutritional needs. The chemical properties of nutrimpact of cooking methods food preparation – brush use garnishing skills.  Food providence – environ sustainability of food. Food processing.  Commodities – cereals, dai	reasons for needing ncies, specific groups of functional and ients within foods and to the property of the production and the p	ions A – Classroom based / Exam room	Preparing for assessment – NEA 1 Food science – Cooking of food and heat transfer, functional and chemical properties of food Food Safety – Food spoilage and contamination and the key principles of food safety. Commodities – Fruits and vegetables, protein alternatives. Food preparation – doughs and pastes/sauce making.	Year 11 Full Mock Examinations – Examination Rooms	Preparing for assessment – NEA 1 Food science – Cooking of food and heat transfer, functional and chemical properties of food Food Safety – Food spoilage and contamination and the key principles of food safety. Commodities – Fruits and vegetables, protein alternatives. Food preparation – doughs and pastes/sauce making.	Year 11 Mock Examinations A – Classroom based / Exam room	Preparing for assessment – NEA2 Food Choice - factors affecting food choice, Religion, health, lifestyle, medical, financial, etc. Food labelling and marketing — including allergen law, labeling law, food safety law, additives and preservatives, tracability etc. British and international cuisine, - including nutritional impact of specific cooking methods and the nutritional needs of the customer. Conducting and analysing data from sensory evaluations.	GCSE Examination Wil	ndow	Websites: BBC Bitesize – KS3 and KS4 food technologies, BBC Teach, Seneca learning. Revision resources: AQA FCSE food preparation and nutrition revision guides